



LORNE AKINS  
JUNIOR HIGH SCHOOL

2025/26

WELCOME TO  
LORNE AKINS

HOME OF  
THE GATORS



LORNE AKINS  
JUNIOR HIGH SCHOOL

Name: \_\_\_\_\_

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
8:24-9:14	9:16-10:06	10:18-11:08	11:10-12:00	1:18-2:08	2:10-3:00
Homeroom (8:19-8:22)					
Morning Break (10:06-10:16)					
Lunch/Break (12:00-12:20/12:20-12:50)					
Homeroom/Teacher Advisory (12:50-1:16)					

Day 1

Day 2

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### Mr. Derek Herman

*Principal*

[derek.herman@spschools.org](mailto:derek.herman@spschools.org)

### Mrs. Sandra Ray

*Assistant Principal*

[sandra.ray@spschools.org](mailto:sandra.ray@spschools.org)

4 Fairview Boulevard  
St. Albert, AB T8N 2G1

tel: (780) 460-3728

fax: (780) 459-2707

School website: [lajh.spschools.org](http://lajh.spschools.org)

Online calendar of events:

[lajh.spschools.org/calendar](http://lajh.spschools.org/calendar)



## GUIDING PRINCIPLES

The future of Lorne Akins is guided by the following principles:

**Growth — universal design:** At Lorne Akins Junior High, we are committed to providing instruction that aims to meet each student's unique level, ensuring equitable access to content and meaningful engagement. Assessments are designed to reflect individual understanding and allow every student to demonstrate their knowledge in ways that highlight their strengths and areas for growth.

**Wellness — social-emotional learning:** To provide social-emotional learning opportunities for students, with an emphasis on self-awareness, relationship skills, social awareness and responsible decision making.

**Connection — culture building:** "Once a Gator, Always a Gator" To provide staff and students with a shared vision and a sense of belonging to not only the building but also to each other. Students who feel successful and connected look forward to coming to school and have a more positive outlook towards their own learning.

## PRINCIPAL'S MESSAGE

### Welcome to the 2025–26 school year at Lorne Akins Jr. High!

We're thrilled to welcome our Gators—both familiar faces and brand-new ones—back into the building! Last year wrapped up on a high, and we're ready to keep that momentum going. Our dedicated staff is eager to support your child in reaching their full potential and making this year one to remember. At Lorne Akins, we're more than a school—we're a community.

Welcome home. You BELONG here!

— Mr. Herman

## MISSION STATEMENT

Lorne Akins Junior High is dedicated to excellence in public education, inspiring a lifelong love of learning in a safe, supportive, and inclusive environment.

## SCHOOL GOALS

At Lorne Akins Junior High, both students and staff are learners and are committed to the pursuit of excellence in education through:

- Providing a safe, caring, supportive, and compassionate learning environment.
- Encouraging the development of creative and critical thinking skills.
- Meeting the learning needs of all students, with the valuable assistance and resources of our parents and community.
- Emphasizing the growth and development of students and staff within a vibrant, dynamic learning environment.
- Recognizing and building on each other's strengths to develop self-esteem and respect.

## INTRODUCTION

### Lorne Akins - The school's namesake

Lorne Akins was a farmer, a community builder, and a St. Albert pioneer whose holdings ran from the Sturgeon River back to the northern edge of the modern-day school property. The building that was to become Lorne Akins first opened its doors in 1963 as the new, state-of-the-art, Paul Kane High School.

Lorne Akins took its new name officially on October 4, 1973, when it opened with an enrollment of 405 students in Grades 7 to 9. It had accommodated junior high students since April of 1973 when the Paul Kane students vacated the site for their new facility on Cunningham Road and the staff and students of Sir Alexander Mackenzie (SAM) Junior High made their way across Sir Winston Churchill Avenue by carrying their own desks to their newly adopted premises.

Lorne Akins has been a dynamic and well-established junior high for more than 50 years. The staff of Lorne Akins will ensure that its strong programming, excellent academic performance and solid community involvement will continue long into the future. We are sure that Mr. Akins would be very proud to see his namesake brought up to such a first-class standard. The Atrium continues to be the heart of the school where the students build the type of community that make Lorne Akins an amazing place to be.

## BELL SCHEDULE AND KEY DATES

### Regular Day

8:19am	TA/Attendance
8:22am	Class Change
8:24am	Period One
9:14am	Class Change
9:16am	Period Two
10:06am	AM Break
10:18am	Period Three
11:08am	Class Change
11:10am	Period Four
12:00pm	Lunch
12:20pm	PM Break
12:50pm	Attendance/TA
1:16pm	Class Change
1:18pm	Period Five
2:08pm	Class Change
2:10pm	Period Six
3:00pm	Dismissal



### Work Hard • Be Nice

#### Student success is "Job 1" at Lorne Akins Junior High School.

Marks in all courses are online via the PowerSchool Parent Portal and will change as teachers enter student results. We encourage parents to use the portal as a tool to monitor your child's progress. We have 2 dates designated where interim results are available as well as 2 dates for formal report cards.

**Interim Report Term 1:** Friday, November 7, 2025

**Parent-Teacher Conferences:** Wed-Thurs, November 12-13 2025

**Report Card Term 1:** Tuesday, January 27, 2026

**Parent-Teacher Conferences:** Wed-Thurs, February 11-12, 2026

**Interim Report Term 2:** Friday, March 20, 2026

**Report Card Term 2:** Tuesday, June 30, 2026





## SUCCESS AND BELONGING

At Lorne Akins Junior High, we are committed to fostering a welcoming, caring, respectful, and safe learning and working environment for all students and staff. We believe that a truly inclusive environment must be free from discrimination based on the protected grounds of race, colour, ancestry, place of origin, religious beliefs, gender, age, physical or mental disability, marital status, family status, source of income, sexual orientation, and gender identity.

Our school is proud to support a strong SOGI (Sexual Orientation and Gender Identity) group, led by compassionate and dedicated staff. This group meets weekly and offers a safe and supportive space where students of all sexual orientations and gender identities are welcomed, respected, and empowered.

By fostering inclusion and belonging, we aim to help all students become confident, capable, and life-long learners, ready to shape their futures and meet the challenges of today and tomorrow.

### Marks Calculations

Interim reports are designed to provide growth & performance feedback and will be accessed through PowerSchool. Interviews are connected to these reporting periods.

Two formal report cards are issued at Lorne Akins throughout the year. Each term, computer generated student averages are printed at the bottom of the report cards. This is an overall, weighted average of all core courses, giving a snapshot of each student's progress.

Note: Term ending exams shall not exceed 10% of that particular term and each term shall be worth 50% of the final grade.

**To achieve "Honours", students must** have an average of 80% or higher in their four core subjects (*Language Arts, Social Studies, Math, Science*).

### Complementary Course Rubric

<b>E</b> Excellent	<ul style="list-style-type: none"> <li>Exceeds expectations</li> <li>Quality of work demonstrates extra attention to detail</li> <li>Sustained and motivated effort</li> <li>Exemplary role model</li> </ul>
<b>Pf</b> Proficient	<ul style="list-style-type: none"> <li>Meets expectations &amp; demonstrates a more comprehensive understanding of concepts</li> <li>Usually works independently</li> <li>Quality of work demonstrates attention to detail</li> </ul>
<b>S</b> Satisfactory	<ul style="list-style-type: none"> <li>Meets expectations</li> <li>Requires occasional guidance</li> <li>Typically on task</li> </ul>
<b>L</b> Limited	<ul style="list-style-type: none"> <li>Meets some expectations</li> <li>Requires guidance &amp; additional supervision</li> <li>Quality of work is inconsistent &amp; lacks detail</li> </ul>
<b>U</b> Unsatisfactory	<ul style="list-style-type: none"> <li>Does not meet expectations</li> </ul>

### Exams

Grade seven, eight, and nine students will write school-based term exams at the end of term 1. Students in grade 7 and 8 will write exams at the end of term 2 based solely on term 2 material. Grade nines will write government issued Provincial Achievement exams at the end of June which are cumulative from the beginning of the school year. The exam marks will be included in the students' final mark at no more than 10% of a student's final grade.



## AWARDS

Lorne Akins recognizes success, improvement, and excellence in the academic, attitude, community service, and athletic aspects of our junior high school life.

Some examples of the recognition system include office visits for “Gator Bucks”, outstanding effort awards and small prizes for success and improvement. All students will be celebrated twice per year with a school-wide “Gator Day” where students are given an opportunity to be together off the campus. Activities could include going to the movie theatre, rec centre or outdoor experiences.

On a more formal basis, our Awards Night at the end of June, recognizes long-term excellence in the specific areas of academics, service, athletics, and complementary course work.

### Academic Awards

#### Honours Award

Awarded to students who have achieved a final overall weighted of 80% or higher.

#### Outstanding Performance in a Complementary Course

Awarded to students who have demonstrated exceptional achievement in an option course.

#### Highest Final Grade Results

An award for the top student(s) on all core courses in each grade.



### Service Awards

#### Special Service Awards

Given to students who have helped to organize and run school activities.

#### Outstanding Service Award

Given to 2 students from any grade, who have given exceptional time and energy to school activities. While volunteering and carrying out these activities, these students have helped to build and maintain a positive attitude among fellow students.

#### Citizenship Award

Given to one male and one female from grade nine who have shown outstanding leadership and participation in a variety of school dimensions, while serving as positive role models for other students.

#### Unsung Hero

The Unsung Gator Award recognizes students in each grade who exemplify resiliency, perseverance, and an exceptional work ethic—often without seeking recognition or standing in the spotlight. This award celebrates the quiet achievers: those who show up, put in the effort, and push through challenges with determination and a positive attitude.

#### Get Home Safe Memorial Award

This award is presented annually to a grade 9 student at Lorne Akins to honour the life of a former Gator by the name of Shea-Lynn McGaw. Shea-Lynn was known for her bright smile, her responsible yet fun-loving personality, her strong work ethic in both academics and sports and her kind and giving heart. This award also comes with free driving training lessons from Sturgeon Driver Training.

### Athletic Awards

#### Participation

Given to those students who participated on three or more school teams.

#### Outstanding Athletic Achievement

Given to 2 students at each grade who have the highest point totals for participating in school sports demonstrating ability, leadership and sportsmanship.

#### Sportsmanship

Given to 2 students who have displayed outstanding sportsmanship.

## SCHOOL FEES (ANNUAL)

Many of our option courses make use of a wide variety of consumables and specific resources. Each course has a specific fee that is approved by The Minister Of Education on a yearly basis. The fees range from \$5.00 to \$300.00. To get the most up-to-date fees, please refer to our website.

### Yearbook (Optional)

An annual book of student pictures and school events which serves as a book of memories of their junior high years. It will be available in the Fall of the following year.

### Lunch Supervision Fee

There will be a charge of \$60 per student to help offset supervision costs.

### Clothing Orders

We have a variety of school-branded clothing that students can order online or in person. There is sample clothing on display in the front lobby.

## ATTENDANCE AND LATE POLICY

Regular attendance and punctuality are necessary ingredients for success at school. Illness or other unavoidable circumstances are of course excusable absences. It is important for families to assist the school by encouraging regular attendance and phoning/emailing in to report excusable absences. We track student attendance and punctuality several times a day. Students are responsible for catching up on work missed during an absence. All students are asked to select a "study buddy" from their classes. This person will act as an information source regarding core homework and assignments if students are absent from school. Our aim is to have strong attendance for our students. We know being at school is critical for student success.



Procedures are as follows:

1. Attendance will be taken to begin the day and every period thereafter, and then a record of student absences and lates are forwarded to the office by the teachers.
2. Students are expected to be punctual. Those who are chronically late will consist of communication to parents by the TA or administration. Student participation in extracurricular activities, teams, clubs and special days may be contingent upon punctuality in some circumstances.
3. Students who arrive late need to sign in at the office.
4. A phone call or email (la@spschools.org) to advise the school of student illness, medical/dental appointments, etc. is required. Our office staff will contact parents regarding any students who are absent without prior notification.
5. If parents have not contacted the school regarding a student absence, they will receive an automated phone message and email. Please respond to make the office aware of the status of your child.

Parents: a telephone message recording service is activated after regular school hours; please call (780) 460-3728 to record an excusable absence. Be sure to:

- Identify yourself
- Identify student (full name)
- Identify the student's Grade, and TA
- Give details of the excusable absence if needed

### Students Leaving School During The Day

Occasionally, it is necessary for students to leave school during the school day. The student must "sign out" at the office. We must have parental/guardian consent through a note, email or phone call before a student can leave the school.

Parents will be contacted if students fall ill or sustain injuries during the day. Students can remain in the infirmary until a family member arrives.

### Extended Vacations

Many families may extend a holiday that results in the loss of school time. While we believe that travel is important to one's overall education, we require that students be responsible for catching up on work missed. In the event that a student will miss exams, special arrangements must be made in advance. It is very difficult to provide work in advance for extended absence due to the ebb and flow of the classroom and students may need to make up for missed work upon their return.



## CODE OF STUDENT BEHAVIOUR AND CONDUCT

Students at Lorne Akins are asked to live up to a set of BASIC EXPECTATIONS based on “common sense and courtesy”. Students are taught to recognize the connection between rights and responsibilities and understand that privileges are tied to obligations. Students are expected to live up to the following behavioral standards:

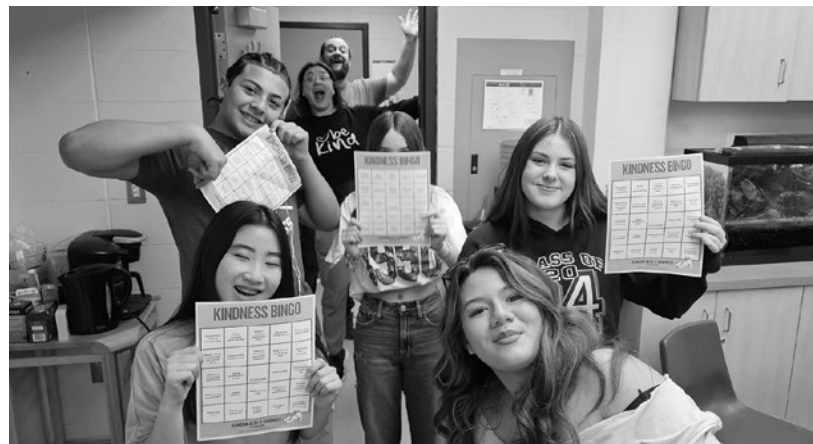
- Respect one’s self, all staff, students, and community members, be truthful and honest.
- Respect the property, equipment, textbooks, facilities, and rules of Lorne Akins and all other schools.
- Be punctual.
- Be on task.
- Complete assignments, keep notes up to date, and organize textbooks and other school supplies.
- Be honest in doing all school assignments and tests. Plagiarism is a serious offence and will be dealt with using a wide degree of consequences.
- Behave by keeping your hands and feet to yourself and dress appropriately for a school environment.

Students are expected to “Work Hard” and “Be Nice”. They should all “Walk, Talk, and use social media in a safe and welcoming way. Consequences for breaching the code of student behaviour and conduct may result in student talks with teachers, counsellors, and/or school administrators. In severe cases, suspensions and/or expulsion from the school and/or district may be brought forth.

### Bullying and Harassment

All students have a right to feel and be safe in their schools. To ensure that this is true in all St. Albert Public Schools, all schools work together to try to eliminate all bullying and harassment type behaviours.

Many other groups are supporting this message, including the City of St. Albert, the RCMP, Alberta Justice, the St. Albert SAIF Society, and the St. Albert Association for People with Disabilities.



The message is very clear. Bullying and intimidation are not acceptable behaviours and any student involved in such activities could face suspension, possible legal charges and/or expulsion. This applies to verbal, physical, and/or electronic harassment.

Also applying to Safe and Caring Schools is the issue of weapons. Students may not bring to school, a weapon, replica weapon, or prohibited item, which might threaten or injure themselves, another student or staff member. Again, there is no tolerance for such behaviour and consequences could be severe.

### Dress Code

In general, students are responsible for determining their own standard of dress and grooming, within the limits of cleanliness and good taste. The principal is responsible for establishing an acceptable standard of school dress and a District policy has been approved by the School Board. Student Clothing is expected to avoid offensive or profane references, including drug culture. Staff will determine appropriateness of student dress and take measures to ensure that acceptable standards are being met. Shirts, tops, and shorts can be both modern and modest in appearance, befitting a school setting.

### Digital Technologies

**The use of cell phones and other electronic games/devices are not permitted during class time without teacher consent.** We understand the need for our students to connect with their friends using the medium most accessible to them (cell phones). With that said, students must learn to self regulate the amount of time they spend using their phones and will be encouraged to direct their attention to their studies while in school.

All such communication/entertainment devices are to be turned off and stored in lockers or the provided pocket charts in each teaching space during instructional time. We will hold such devices in the office for the remainder of the day or longer if they are breaking the school rules.



## Cell Phones

Students are permitted to bring in and use their phones until the morning bell which rings at 8:20 am. At this time, the phone is to be placed in their locker, or in the pocket chart found in each classroom. Students are permitted to bring out and use their phones during breaks such as lunch hour. When afternoon attendance begins their phones are again, placed in their locker. At dismissal, students are of course free to use their phones.

If students are using their phones during instructional time, or at a time not designated as an appropriate time, their phone will be taken to the office. The phone will stay in the office and can be picked up at the end of the school day. The student's name recorded and the number of infractions will be indicated. After the second infraction a one on one conversation will take place between the administration and the student, and after the third infraction parents will be notified. As a further consequence, the student will have to either leave the phone at home or drop it off in the office for the duration they are at school for the number of days decided by administration.



## Vaping/Smoking

Students are not permitted to smoke, vape, chew tobacco, use, or be in possession of any other type of electronic cigarettes or vaporizers and paraphernalia during school hours, in the school, or on school property. Violation will result in communication with parents and possibly local authorities and offenders will face suspension. Lorne Akins staff and community ask parents to help us take action against students who persist in vaping and smoking anywhere near the school. Such incidents will be recorded and reported to parents. Lighters and matches are also not permitted within the school.

## Alcohol and Controlled Substances

Any student who is in possession of, or under the influence of, any controlled substance, on school property, or during school-sponsored activities, will face immediate suspension and/or expulsion as outlined in the *Drug Free Protocol for St. Albert Schools*, and the RCMP may be involved in these cases. Locker checks and bag searches may be carried out if requested by the principal. Students need to remember that lockers are school property. Students are asked to never bring illegal substances into Lorne Akins School or hold them for other people.

## GENERAL INFORMATION

### Communication

At Lorne Akins we attempt to keep an open line of communication with parents. Your child's TA Teacher is an excellent contact for school information. Your teacher's email can be found on our school website.

### Newsletter

The Gator Gazette is one of our main methods of communication and it will be sent to you via School Messenger on Fridays and it will also be available on our Facebook page. We are also on Instagram.

### PowerSchool Parent Portal and App

PowerSchool is a web based program that will allow you to have access to your child's timetable, attendance/late information, grades in core classes, assignment descriptions, and class events via the Internet. Parents of all students will be mailed a package in the fall information will be sent home with students about PowerSchool, login and password information to access the Parent Portal. This is also on an App available for access from mobile devices. \*The fees function is not accessible on the app.





## Lunch Policy / Noon Hour Expectations

Please note there is a \$60 fee to help offset supervision costs.

Students staying for lunch are expected to:

- Eat their lunch in the supervised, designated lunch spaces.
- RESPECT the building and caretaking staff by being RESPONSIBLE for placing garbage and wrappers in the bins provided, using recycling bins, and stacking chairs when asked.
- Be POLITE and use APPROPRIATE language.
- Adhere to a HANDS OFF policy, when around other students.
- Unsupervised students are expected to avoid the following areas during the school day; the ravine, Paul Kane, RS Fowler, Outreach, Skybox and Fowler Track.
- With parental permission, a student may visit the local convenience store and take-out pizza restaurant but must return to school property once items are purchased.

## Lockers

Each student will be issued a locker at the beginning of the school year. It is the student's responsibility to use a quality combination lock and to ensure that these lockers are secured at all times. (Good quality locks are available from the school office for free) Students are required to keep their lockers free of all marks, writing and stickers. Students must maintain their own locker and not share locker space or combinations with other students. Students are reminded that their lockers are school property and can be searched if there is reasonable grounds for the compromised safety of themselves or others in the building. If students do not use locks appropriately, they assume responsibility for missing items.

## ACCEPTABLE USE OF COMPUTERS AND THE INTERNET

Lorne Akins is a "Bring Your Own Device" to school (Chromebooks are recommended). There will be a small number Chromebooks available in the classrooms for students that are in need of one, but these are intended for occasional use only. St. Albert Public Schools has established computer and Internet information services for its students. The district's Acceptable Use Policy and Guidelines are sent home via email for parental approval.

Use of the Internet for educational projects will assist in preparing your child for success in life and work in the years ahead. Student use of this learning resource will be supervised by the teacher.

Please note that traffic on district owned devices and networks is monitored. It is possible that your child may find material on the Internet that you would consider objectionable. The district's Acceptable Use Guidelines restrict access to material that is inappropriate in the school environment. We encourage you to have a discussion with your child about your family values and your expectations about how these values should guide your child's activities while they are on the Internet at home and at school. If you have questions relating to this matter, please take the opportunity to contact the school.

## LORNE AKINS SCHOOL COUNCIL

Parents are invited to take part in our Lorne Akins School Council, usually held on the following months (Sept, Oct, Nov, Jan, Feb, Mar, May) at 7:00 pm in room 109. Please watch our school calendar to find out when the next meeting will take place!







## LA GATOR SOCIETY

This group of parents, community members, and staff has undertaken fundraising ventures and community projects such as school beautification, building a storage garage, and creating recreational facilities. The Gator Society projects also support technology upgrades and improvements. Can you help? Call (780) 460-3728.

## LIBRARY

Students are welcome to use it before school starts (7:50-8:20), second part of lunch (12:23-12:48) and after school (3:00-3:45) for quiet reading or supervised study. Students are reminded that food or drink is not allowed in the library.

## SUPPLIES

The school supply list is the same across all grades and is located on our website. Some teachers may ask for additional supplies as the year goes on for a specific subject. Having a binder, paper, pens, pencils and a lock will suffice for that first day. Also, please keep in mind that we are a **Bring Your Own Device** school, please send a Chromebook with your child. If you do not have a device, please know that we have a few Chromebooks in each of the classrooms that can be used during that block.

## CLUBS/EVENTS

At the **Swamp**, we aim to have all students **connected** in many ways to other Gators. **Teacher Advisories** (TA's) are homerooms comprised of students from grade 7, 8 and 9. Not only do they meet for morning and afternoon attendance, but they also spend time together building relationships and for topical school discussions developed by our school counsellor.

Another great way to build community is during the monthly TA challenges where the 20 TA's in the school **engage** in friendly competitions with one another. Gator Clubs are an excellent way to make connections with other students who have similar interests! Various clubs are offered throughout the week soon after the school year begins. **Clubs Offered:** Intramurals, SOGI, Fitness, Video Game, Computers, Sewing, Math Help, Gator Catch Up, Climbing, Band, Jazz, Chess Club, Book Club, GatorSKI and many more.

**Events** are a great way for us to connect the entire school body. Our TA Challenges, Terry Fox Run, Halloween Activities, Remembrance Day Ceremony, Gator Day Out, Marmot Ski Trip, Track Day and Gr. 9 Farewell/Day Out are excellent examples of large group and whole group **activities** within our school.

## PARENT VOLUNTEERS

Parent volunteers play an important role in supporting our school and students. If you are able to volunteer with things such as Gator Society, Parent Council, Friday Hot Lunch program, athletic events, and/or school based activities please feel free to contact the school at (780) 460-3728. We look forward to hearing from you!

## FAMILY SCHOOL LIAISON PROGRAM

This program was established by City of St. Albert and the two St. Albert School Districts to act as a resource and provide a liaison between St. Albert families and the school system. The primary focus of this community program is to provide individual and family support through a variety of means such as counselling, referrals and coordinating case work with school personnel and social agencies.

For further information contact our school counsellor Mrs. Sutton at [michelle.sutton@spschools.org](mailto:michelle.sutton@spschools.org).





AUGUST 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 <ul style="list-style-type: none"><li>• Civic Holiday</li></ul>	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27 <ul style="list-style-type: none"><li>• Operational Day (staff only)</li></ul>	28 <ul style="list-style-type: none"><li>• Operational Day (staff only)</li></ul>	29 <ul style="list-style-type: none"><li>• Operational Day (staff only)</li></ul>	30
31						

SEPTEMBER 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 <ul style="list-style-type: none"><li>• Labour Day (no school)</li></ul>	2 <ul style="list-style-type: none"><li>Day 2</li><li>• Staggered entry (Grade 7 only)</li></ul>	3 <ul style="list-style-type: none"><li>Day 1</li><li>• Staggered entry (Grade 8-9 only)</li></ul>	4 <ul style="list-style-type: none"><li>Day 2</li><li>• All grades attend</li></ul>	5 <ul style="list-style-type: none"><li>Day 1</li></ul>	6
7	8 <ul style="list-style-type: none"><li>Day 1</li><li>• TA Welcome Back Assembly</li></ul>	9 <ul style="list-style-type: none"><li>Day 2</li><li>• Welcome BBQ Hot Dog Lunch</li></ul>	10 <ul style="list-style-type: none"><li>Day 1</li><li>• TA Challenge</li></ul>	11 <ul style="list-style-type: none"><li>Day 2</li><li>• Get the Scoop 6:00-7:30pm</li></ul>	12 <ul style="list-style-type: none"><li>Day 2</li><li>• Individual Photo Day</li></ul>	13
14	15 <ul style="list-style-type: none"><li>Day 1</li></ul>	16 <ul style="list-style-type: none"><li>Day 2</li></ul>	17 <ul style="list-style-type: none"><li>Day 1</li></ul>	18 <ul style="list-style-type: none"><li>Day 2</li><li>• Parent Council</li></ul>	19 <ul style="list-style-type: none"><li>Day 1</li><li>• Terry Fox Run</li></ul>	20
21	22 <ul style="list-style-type: none"><li>Day 1</li></ul>	23 <ul style="list-style-type: none"><li>Day 2</li></ul>	24 <ul style="list-style-type: none"><li>Day 1</li></ul>	25 <ul style="list-style-type: none"><li>Day 2</li></ul>	26 <ul style="list-style-type: none"><li>Day 2</li><li>• Orange Shirt Day</li></ul>	27
28	29 <ul style="list-style-type: none"><li>Day 1</li><li>• PD Day (no school)</li></ul>	30 <ul style="list-style-type: none"><li>• Truth and Reconciliation Day (no school)</li></ul>				

OCTOBER 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Day 1 1	Day 2 2 • District Cross-Country @ Kingswood	Day 1 3	4
5	Day 1 6	Day 2 7	Day 1 8	Day 2 9	Day 2 10	11
12	• Thanksgiving (no school) 13	Day 2 14	Day 1 15	Day 2 16 • Parent Council	Day 1 17	18
19	• PD Day (no school) 20	Day 2 21	Day 1 22	Day 2 23	Day 2 24	25
26	Day 1 27	Day 2 28	Day 1 29	Day 2 30	Day 1 31 • Halloween Activities	

NOVEMBER 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	Day 1 3	Day 2 4	Day 1 5	Day 2 6 • Remembrance Day Assembly	7 • PD Day (no school)	8
9	• School Closed 10	• Remembrance Day (no school) 11	• Parent Teacher Conferences 5:00 - 8:00pm 12	Day 2 13 • Parent Teacher Conferences 5:00 - 8:00pm	Day 2 14	15
16	Day 1 17	Day 2 18	Day 1 19	Day 2 20 • Parent Council	Day 1 21	22
23 30	Day 1 24	Day 2 25	Day 1 26	Day 2 27	Day 2 28	29

DECEMBER 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Day 1	2 Day 2	3 Day 1	4 Day 2	5 • PD Day (no school)	6
7	8 Day 1	9 Day 2	10 Day 1	11 Day 2	12 Day 1	13
14	15 Day 1	16 Day 2	17 Day 1	18 Day 2	19 • Early Dismissal @ 12:00pm	20
21	22	23	24 • Christmas Eve	25 • Christmas Day	26 • Boxing Day	27
			Christmas Break			
28	29	30	31 • New Year's Eve			
			Christmas Break			

JANUARY 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 • New Year's Day	2	3
			Christmas Break			
4	5 Day 1 • Classes Resume	6 Day 2	7 Day 1	8 Day 2	9 Day 1	10
11	12 Day 1	13 Day 2	14 Day 1	15 Day 2 • Ski Day	16 Day 2	17
18	19 Day 1	20 Day 2	21 Day 1 • Grade 9 Immunizations	22 Day 2 • Parent Council	23 Day 1	24
25	26 Day 1	27 Day 2 • Last Day of Term 1	28 Day 1 • PD Day (no school)	29 Day 2	30 Day 1 • Gator Day Out	31



FEBRUARY 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Day 1 2	Day 2 3	Day 1 4	Teacher's Convention (no school) 5	Teacher's Convention (no school) 6	7
8	Day 1 9	Day 2 10	Day 1 11 • Parent Teacher Conferences 5:00 - 8:00pm	Day 2 12 • Parent Teacher Conferences 5:00 - 8:00pm	Day 2 13	14
15	Day 1 16 • Family Day (no school)	Day 2 17	Day 1 18	Day 2 19 • Ski Day • Parent Council	Day 1 20	21
22	Day 1 23	Day 2 24	Day 1 25 • Pink Shirt Day	Day 2 26	Day 2 27	28

MARCH 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Day 1 2	Day 2 3	Day 1 4	Day 2 5 • Open House 6:30pm - 8:00pm	• PD Day (no school) 6	7
8	Day 1 9	Day 2 10	Day 1 11	Day 2 12	Day 1 13	14
15	Day 1 16	Day 2 17	Day 1 18 • Ski Day • Parent Council	Day 2 19	Day 2 20	21
22	Day 1 23	Day 2 24	Day 1 25	Day 2 26	Spring Break	28
29	30	31	Spring Break			

APRIL 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
		Spring Break			• Good Friday (no school)	
5	6 • Easter Monday (no school)	7 Day 2 • Classes Resume	8 Day 1	9 Day 2	10 Day 1 • Marmot Ski Trip	11
12	13 Day 1	14 Day 2	15 Day 1	16 Day 2	17 • PD Day (no school)	18
19	20 Day 1	21 Day 2	22 Day 1	23 Day 2	24 Day 2	25
26	27 Day 1	28 Day 2	29 Day 1	30 Day 2		

MAY 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Day 1	2
3	4 Day 1 • Class Photo Day	5 Day 2	6 Day 1	7 Day 2	8 Day 2	9
10 • Mothers' Day	11 Day 1	12 Day 2	13 Day 1 • LA Track Day	14 Day 2	15 • PD Day (no school)	16
17	18 • Victoria Day (no school)	19 Day 2	20 Day 1	21 Day 2 • Parent Council	22 Day 1	23
24 31	25 Day 1	26 Day 2 • District Track Day	27 Day 1	28 Day 2 • Grade 9 ELA PAT Part A	29 Day 2	30

JUNE 2026

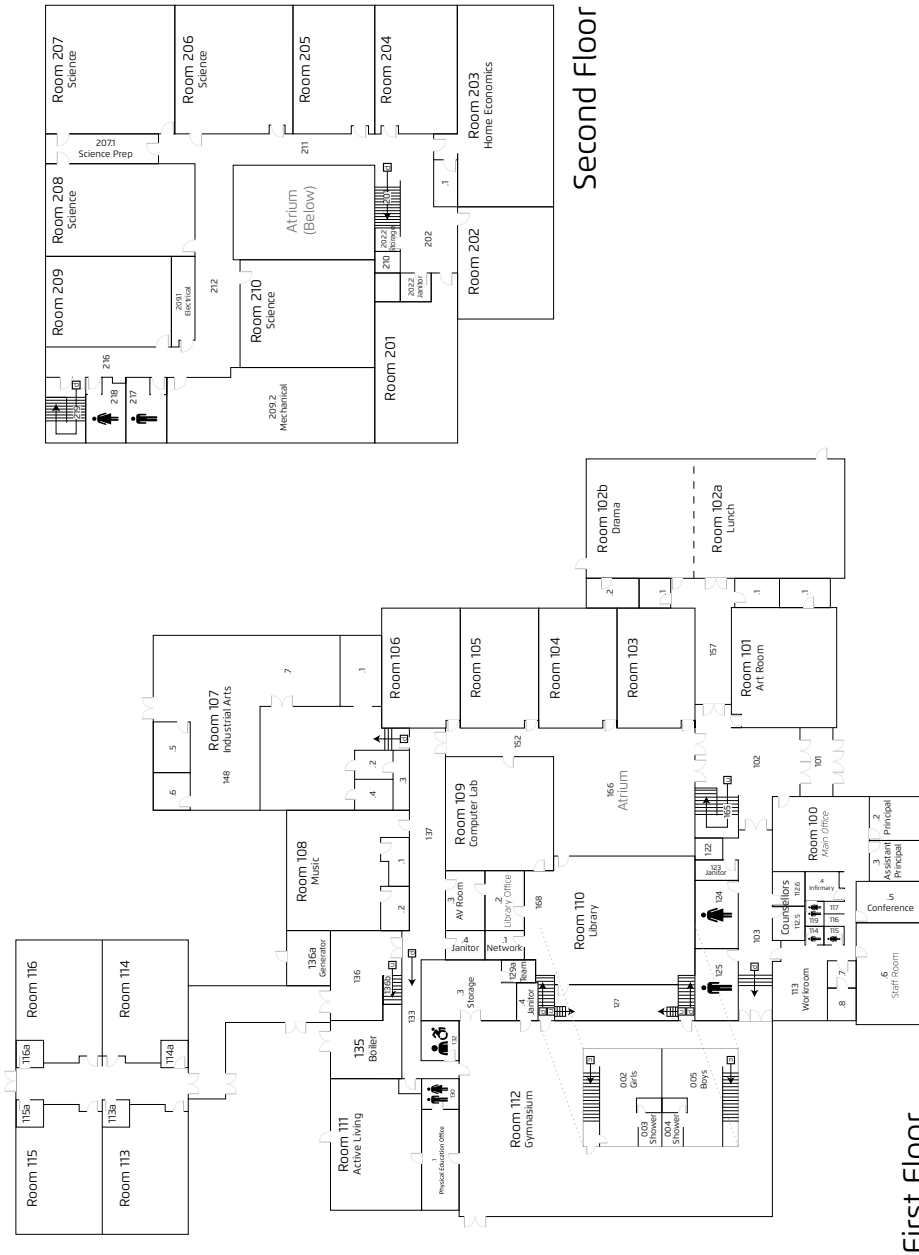
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Day 1 1	Day 2 2	Day 1 3	Day 2 4	• PD Day (no school) 5	6
7	Day 1 8	Day 2 9	Day 1 10	Day 2 11	Day 1 12	13
• Father's Day 14	Day 1 15	Day 2 • Grade 9 SOCIAL STUDIES PAT 16	Day 1 • Grade 9 MATH PAT Part A 17	Day 2 • Grade 9 MATH PAT Part B • Grade 9 Farewell 18	Day 2 • Honouring National Indigenous People's Day 19	20
21	Day 1 22	Day 2 • Grade 9 ELA PAT Part B 23	Day 1 • Grade 9 SCIENCE PAT 24	Day 2 • Gator Day Out • Awards Night 7:00pm 25	Day 1 26	27
28	• Operational Day (no school) 29	• Operational Day (no school) 30				

JULY 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			• Canada Day 1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



## SCHOOL MAP



First Floor

Second Floor

WORK HARD AND BE NICE.

KINDNESS IS THE  
GATOR WAY – AT SCHOOL  
AND ON YOUR SOCIALS.

OUR WORDS MATTER.  
OUR ACTIONS DEFINE US.  
WE'RE GATORS.



# 2025-26 YEAR AT A GLANCE

August 2025						
S	M	T	W	R	F	S
	3	4	5	6	7	1
	10	11	12	13	14	8
	17	18	19	20	21	9
	24	25	26	27	28	15
31					29	22
						23
						30

September 2025						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

SMTWRFSS

December 2025

SMTWRFS

January 2026  
S M T W R F S

2	3	4	5	6	7	8	1
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

1	2	3	4	5	6
7	8	9	10	11	12
14	15	16	17	18	19
21	22	23	24	25	26
28	29	30	31		27

4	5	6	7	8	1	2	3
11	12	13	14	15			10
18	19	20	21	22			17
25	26	27	28	29			24
				30			31

February 2026											
S	M	T	W	R	F	S					
1	2	3	4	5	6	7					
8	9	10	11	12	13	14					
15	16	17	18	19	20	21					
22	23	24	25	26	27	28					

March 2026											
S	M	T	W	R	F	S					
1	2	3	4	5	6	7					
8	9	10	11	12	13	14					
15	16	17	18	19	20	21					
22	23	24	25	26	27	28					

April 2026											
S	M	T	W	R	F	S					
5	6	7	1	2	3	4					
12	13	14	8	9	10	11					
19	20	21	15	16	17	18					
			22	23	24	25					

May 2026

SMTWRFS

June 2026

July 2026

SMTWRFS

[illegible]

1	2	3	4	5	6
7	8	9	10	11	12
14	15	16	17	18	19
21	22	23	24	25	26
28	29	30			27

				1	2	3	4
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	25
19	20	21	22	23	24		
26	27	28	29	30	31		

Operational Days	August 27-29
Labour Day	September 1
Staggered Entry	September 2-4
Staff PD Day	September 29
National Day for Truth and Reconciliation	September 30
Thanksgiving	October 13
Staff PD Day	October 20
Staff PD Day	November 7
School Closed	November 10
Remembrance Day	November 11
Parent Teacher Conferences	November 12-13
Staff PD Day	December 5
Christmas Break	December 22-January 2
Staff PD Day	January 28
Teachers' Convention	February 5-6
Parent Teacher Conferences	February 11-12
Family Day	February 16
Staff PD Day	March 6
Spring Break	March 27-April 2
Good Friday	April 3
Easter Monday	April 6
Staff PD Day	April 17
Staff PD Day	May 15
Victoria Day	May 18
Staff PD Day	June 5
Operational Days	
	Staggered Entry / Classes Resume
	Operational Day (no school)
	Statutory Holiday
	Winter/Spring Break
	Staff Development (no school)
	Day in Lieu (no school)
	Early Dismissal